



Howell L. Watkins Middle School Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



Our Schoolwide Plan (SWP)

Summarize the school's Schoolwide Plan (SWP)

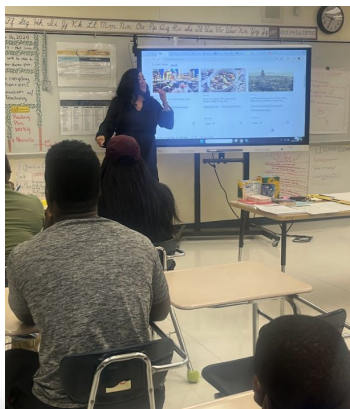
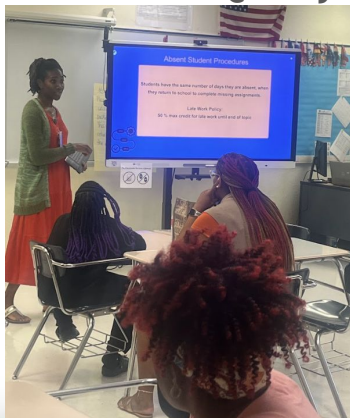
- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Activities to Support Needs*
 - *Wrap Around Services for all students*
 - *Parent Education- Workshops and Curriculum Night*
 - *Mentoring for students who need additional support- Trusted Adult*
And external agencies- Youth Empowered to Prosper and Boys and Girls Club
 - *Quality Instruction and Support through our A.V.I.D. Program*



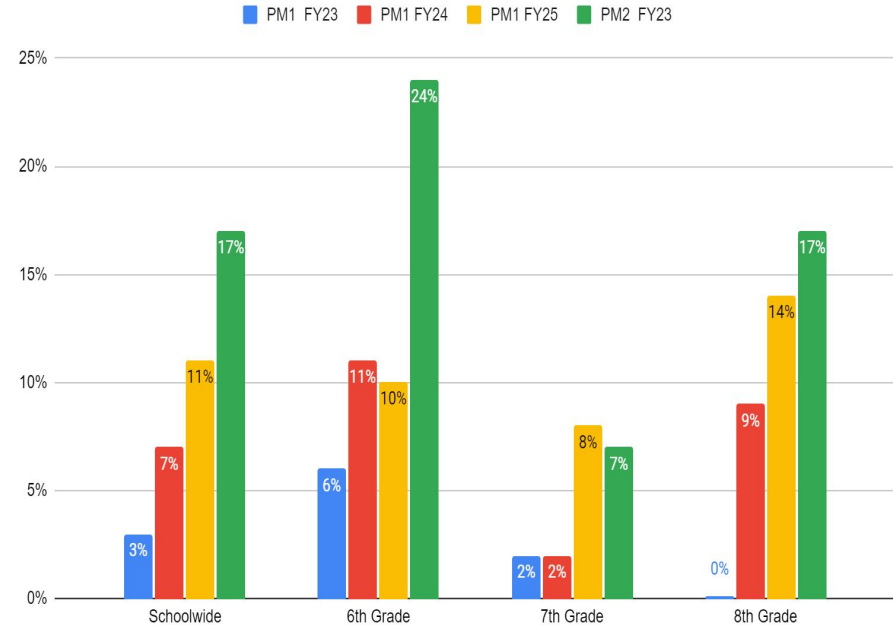


Mathematics Data Overview

Math

	PM1 FY 23	PM1 FY 24	PM1 FY 25	PM2 FY 23
Schoolwide	3%	7%	11%	17%
6th Grade	6%	11%	10%	24%
7th Grade	2%	2%	8%	7%
8th Grade	0.10%	9%	14%	17%

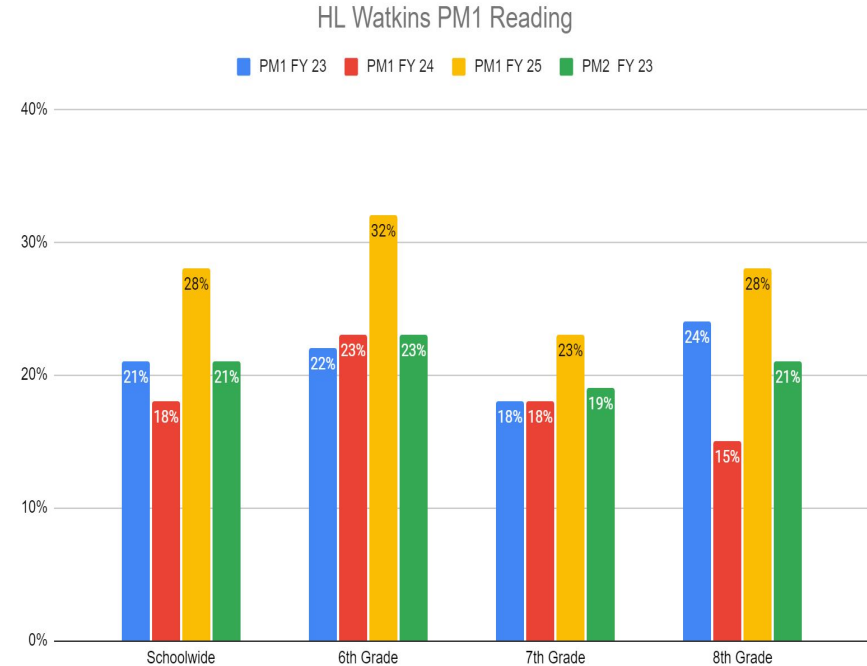
HL Watkins PM1 Math





ELA/Reading Data Overview

Reading				
	PM1 FY 23	PM1 FY 24	PM1 FY 25	PM2 FY 23
Schoolwide	21%	18%	28%	21%
6th Grade	22%	23%	32%	23%
7th Grade	18%	18%	23%	19%
8th Grade	24%	15%	28%	21%





Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Coaching positions Reading Coach- The reading coach will support teachers with instructional strategies and support students in need of Tier 2 and Tier 3 interventions.

Mathematics Coach- This person will collaborate with math teachers to fill gaps in learning, plan standards-based lessons, guide PLC, delve into performance data and report to stakeholders.

Single School Culture Coordinator- The Single School Coordinator will build the capacity of teachers in data analysis and Standards based lesson planning and instruction through PLCs and ongoing professional development for all content areas in grades 6-8th.



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information
- Document is posted on the school website



Parent & Family Engagement Plan

- Review the Parent Family Engagement Plan PDF that was created as result of the previous year's Comprehensive Needs Assessment
- Please share comments, questions, suggestions.
- Help us to improve.



Parent Trainings



In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Reading/Mathematics Standards Workshop Part 1 - October 28, 2024
5:30 p.m. - 6:30 p.m.
- Parent/Student Data Chats - December 11, 2024 5:30 p.m. - 6:30 p.m.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

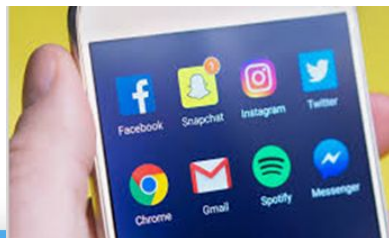
- [Review of FY25 School-Parent Compact](#)
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.
- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

[Evaluation Link](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!